

**02.6.22**  
TO  
**04.6.22**

**REIMAGINING AND RESHAPING  
EARLY CHILDHOOD CARE & EDUCATION  
IN THE NEW NORMAL**

**VIRTUAL  
WORLD  
CONFERENCE**

## **WORKSHOPS**

**4 concurrent workshops  
Subtheme 2 & 3**

**Get ready to learn and be inspired by early childcare  
educators and thinkers from across the world.**

**04.6.2022 | 6:45 pm - 8:00 pm**

### **SUB THEME 2**

**REIMAGINING PROFESSIONAL DEVELOPMENT FOR ECCE  
WORKFORCE IN THE FUTURE**  
From burnout to turnaround

### **SUB THEME 3**

**REIMAGINING PARENTS AND FAMILIES AS PARTNERS  
AND COLLABORATORS IN THE POST PANDEMIC FUTURE -**  
From responsible parents to responsive and responsible  
parents

**LET'S CONNECT, COLLABORATE, AND LEARN TOGETHER.**

*"We cannot return to the world as it was before"*

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**SUBTHEME 2**

**Title 1:**  
People-Process-Context  
in ECCE: A Delicate  
Relationship



**FACILITATOR**  
**Ms. Tapaswani Sahu**  
Academic Director and  
Faculty at 'I Am A Teacher'

**SUBTHEME 2**

**Title 2:**  
You Belong Here:  
Creating Welcoming  
Classrooms



**FACILITATOR**  
**Ms. Adenia Linker**  
MEd, SAYD, CYT, Adjunct  
Professor, Erikson Institute's  
SEL Initiative

**SUBTHEME 2**

**Title 3:**  
Play and Rest: Building  
resilience through  
therapeutic movement



**FACILITATOR**  
**Ms. Shabari Rao**  
Founding Member & Head,  
Performing Arts program,  
School of Liberal Arts and  
Sciences, RV University,  
Bangalore

**SUBTHEME 3**

**Title 4:**  
'Paradigm shift from will  
to skill for mothers'  
involvement



**FACILITATOR**  
**Mr. Smitin Brid**  
Director, Pratham :Early  
Childhood Education programs



**FACILITATOR**  
**Ms. Samyukta Subramanian**  
Lead, Early Childhood Education &  
Early Grades Programs, Pratham

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**WORKSHOP 1**

**04.6.2022**

**6:45 PM - 8:00 PM**

**TITLE: People-Process-Context in ECCE: A Delicate Relationship**

**FACILITATOR**



**Ms. Tapaswani Sahu**  
Academic Director and  
Faculty at 'I Am A  
Teacher'

**OBJECTIVE OF THE WORKSHOP**

- Invest in supporting and mentoring teachers, increase teacher collaboration time and learning opportunities.
- Collaborative partnership of teachers and parents for student engagement and learning at home.
- Sharing a framework for teacher development.

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**TITLE: People-Process-Context in ECCE: A Delicate Relationship**

**FACILITATOR**



**Ms. Tapaswani Sahu**  
Academic Director and  
Faculty at 'I Am A  
Teacher'

Tapaswani Sahu is the Academic Director at I Am A Teacher, an Institute founded with a purpose to build a relevant and rigorous practice-based model for teacher education in the country.

Tapaswini has been involved with several school reform projects focusing on curriculum planning and implementation, professional development of teachers, assessment and evaluation of children and led the project for developing the "National Education Framework" for Bhutan.

Tapaswini has a Doctorate in Educational Psychology from Jawaharlal Nehru University and an M.Phil in Education from Cambridge University.



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**OBJECTIVE OF  
THE WORKSHOP**

- Invest in supporting and mentoring teachers, increase teacher collaboration time and learning opportunities.
- Collaborative partnership of teachers and parents for student engagement and learning at home.
- Sharing a framework for teacher development.

**FACILITATOR**

Ms. Tapaswani Sahu



**ABOUT THE WORKSHOP**

Introduction to the context of working with teachers and student teachers and also bring in audience experiences (responses) on their experience of the pandemic.

Pandemic Experiences :

- School Teachers: Working with Teachers of a Municipal Corporation School in Delhi
- Student teachers of Post Graduate Diploma in Learning and Teaching programme of I Am A Teacher.

Demonstrate the different components of responding to the pandemic (related to people, practices & evidences of learning), teacher's reflections.

Lastly the question is how do we harness these understanding as we redesign schools, enable ECCE workforce and relook at what works for children.

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to turnaround**

**WORKSHOP 1**

**04.6.2022**

**6:45 PM - 8:00 PM**

**TITLE: You Belong Here: Creating Welcoming Classrooms**

**FACILITATOR**



**Ms. Adenia Linker**  
MEd, SAYD, CYT, Adjunct  
Professor, Erikson  
Institute's SEL Initiative

**OBJECTIVE OF THE WORKSHOP**

- Strategies to foster community in early childhood educational spaces
- Why belonging is so critical for social and academic success
- Self-reflection as a tool for advancing teaching praxis



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REIMAGINING PROFESSIONAL DEVELOPMENT FOR  
ECCE WORKFORCE IN THE FUTURE - **From burnout  
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**WORKSHOP 2**

**04.6.2022**

**6:45 PM - 8:00 PM**

**TITLE: You Belong Here: Creating Welcoming Classrooms**

**FACILITATOR**



**Ms. Adenia Linker**  
MEd, SAYD, CYT, Adjunct  
Professor, Erikson  
Institute's SEL Initiative

Adenia Linker, is the Project Coordinator for Erikson Institute's SEL Initiative. She has nearly 20 years' experience bringing wellness education to children, families & educators.

Most recently, she has managed a federally funded study of mindfulness as tool for enhancing social and emotional skills in K-2nd grade classrooms. Overseeing the implementation in over 90 classrooms, supporting 16 elementary school teams and engaging with stakeholders at every level.

She is a graduate of UIC's Department of Educational Psychology, with a Masters in Positive Youth Development and is currently enrolled in Erikson's Doctoral program with a focus on the intersection between social justice and social and emotional learning.

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REIMAGINING PROFESSIONAL DEVELOPMENT FOR  
ECCE WORKFORCE IN THE FUTURE - **From burnout  
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**WORKSHOP 3**

**04.6.2022**

6:45 PM - 8:00 PM

**TITLE: Play and Rest: Building resilience through therapeutic movement**

**FACILITATOR**



**Ms. Shabari Rao**

Founding Member and  
Head, Performing Arts  
program in the School of  
Liberal Arts and Sciences,  
RV University, Bangalore

**OBJECTIVE OF THE WORKSHOP**

- Introduction to embodied self-care practices
- Engaging with rest as self-care
- Improvisation and play as a way of engaging with change



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**FACILITATOR**



**Ms. Shabari Rao**

Founding Member and  
Head, Performing Arts  
program in the School of  
Liberal Arts and Sciences,  
RV University, Bangalore

Shabari Rao is an artist and academic from Bangalore, India. She has, over the last twenty years, presented her work across the world such as in Sydney, Shanghai, Kathmandu, Singapore, London, New York and several cities in India. Her work is rooted in practice-based research and engages with education, mental health, gender, and the environment. The body plays a central role in her process, which is located within social, cultural and political contexts.

She holds a BA in Kathak & Choreography (Bangalore University), a Professional Diploma in Dance Studies (Trinity Laban Conservatoire for Music and Dance, UK), an MA with distinction, in Dance and Education (Royal Academy of Dance, UK) and is currently a Doctoral scholar at TISS, Mumbai where her research focuses on Embodied Pedagogy in Teacher Education.

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### **WORKSHOP 3**

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**TITLE: Play and Rest: Building resilience through therapeutic movement**

### **OBJECTIVE OF THE WORKSHOP**

- Introduction to embodied self-care practices
- Engaging with rest as self-care
- Improvisation and play as a way of engaging with change

### **FACILITATOR**

Ms. Shabari Rao



### **ABOUT THE WORKSHOP**

This workshop will address two aspects of building resilience. We will begin with the notion and practice of self-care. How do we think of self-care beyond the commercialised notions of a facial or an expensive getaway? Can self-care be really towards taking care and giving time to the self for its own benefit rather than being only a moment to recharge so that you can get back to being productive again?

The second aspect we will consider is improvisation and play as life skills. Can we take on broad new and different stimuli and impulses that are part of our changing world? And how do we deal with them in a way that is valuable, meaningful and enriching?

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REIMAGINING PARENTS AND FAMILIES AS PARTNERS AND  
COLLABORATORS IN THE POST PANDEMIC FUTURE -  
**From responsible parents to responsive and responsible parents**

**WORKSHOP 4**

**04.6.2022**

**6:45 PM - 8:00 PM**

**TITLE: 'Paradigm shift from will to skill for mothers' involvement**

**FACILITATOR**



**Mr. Smitin Brid**  
Director, Pratham: Early  
Childhood Education  
programs

**OBJECTIVE OF THE WORKSHOP**

- Develop an approach to identifying skills that are important for mothers to effectively facilitate their child's education
- Emphasize flexibility in implementation of upskilling programs to account for lived realities of mothers

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**FACILITATOR**



**Mr. Smitin Brid**  
Director, Pratham: Early  
Childhood Education  
programs

Smitin Brid is the Director of Pratham's Early Childhood Education programs. He has 24 years of extensive experience in the education sector in India. His key work includes program design, development of content and training frameworks for a broad range of early childhood interventions and with a specific focus on mothers' engagement in the learning of their young children. Smitin has led Pratham teams in the states of Maharashtra, Madhya Pradesh, Rajasthan, and Uttar Pradesh.



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**FACILITATOR**



**Ms. Samyukta  
Subramanian**  
Lead, Early Childhood  
Education & Early Grades  
Programs, Pratham

**OBJECTIVE OF THE WORKSHOP**

- Develop an approach to identifying skills that are important for mothers to effectively facilitate their child's education
- Emphasize flexibility in implementation of upskilling programs to account for lived realities of mothers

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**FACILITATOR**



**Ms. Samyukta  
Subramanian**

Lead, Early Childhood  
Education & Early Grades  
Programs, Pratham

Samyukta Subramanian leads early childhood education (ECE) & early grades programs across different Indian states and has extensive experience working with government officials, private sector partners, and non-profit leaders to develop and implement education initiatives in class as well as the community. Her focus has been on India's pre-primary education landscape and improving ECE outcomes at scale.

Recently, as an Echidna Global Scholar 2019 at the Brookings Institution, Washington DC, her paper focused on India's policy on early childhood education: Lessons for a gender-transformative early childhood in India.

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