

02.06.22
TO
04.06.22

**REIMAGINING AND RESHAPING
EARLY CHILDHOOD CARE & EDUCATION
IN THE NEW NORMAL**

**VIRTUAL
WORLD
CONFERENCE**

**MEET THE
PANELISTS**

03
JUN 22

SUBTHEME 2

**Reimagining Professional Development
for ECCE Workforce in the future**
From burnout to turnaround

REGISTRATION LINK BELOW

"We cannot return to the world as it was before"

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03.6.2022

**Reimagining Professional
Development for ECCE
Workforce in the future -**

REGISTRATION LINK BELOW



Prof. Vrinda Datta

President, AECED National, India
Former Director, Center for Early
Childhood Education and
Development (CECED) at
Ambedkar University, Delhi;



Ms. Zorica Trikić

Senior Program Manager,
International Step by Step
Association (ISSA),
Leiden, Netherlands



Monisha Singh Diwan

Vice-President, National AECED, India
ECE-SEL Lead Consultant ARNEC



Ms. Christine Chen

Founder and President,
Association for Early Childhood
Educators, Singapore (AECES)



Ms. Kyungah Kristy Bang

Programme Officer, UNESCO
Bangkok, Thailand

MODERATOR

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Monisha Singh Diwan

Vice-President, National AECED, India
ECE-SEL Lead Consultant ARNEC;
Former ECD Long Term Consultant,
Unicef EAPRO, Bangkok;

TITLE OF THE TALK

**REIMAGINING PROFESSIONAL DEVELOPMENT FOR ECCE
WORKFORCE IN THE FUTURE - From burnout to turnaround**

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Monisha Singh Diwan is an International Early Childhood Development Specialist working in the Asia-Pacific Region. She consults with ARNEC as the lead consultant for UNESCO's ECCE-SEL project for early childhood educators in the Asia-Pacific. She holds a Masters in Human Development and Family Studies from M.S. University of Baroda, India. Monisha has over 20 years of experience doing ECD/ECCE work covering TPD programmes, curriculum development, quality assessments, toolkits & manuals, as well as evaluation of ECD programmes across Asia.

She is also a trauma-informed restorative yoga teacher. She has conducted SEL and ECD advocacy through conferences, professional development initiatives and programme planning in Vietnam, Cambodia, China, the Pacific, Nepal, and India.

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Prof. Vrinda Datta

President, National AECED, India

Former Director, Center for Early Childhood
Education and Development (CECED) at
Ambedkar University, Delhi;
Former Professor, School of Human Ecology,
TISS (Tata Institute of Social Sciences) Mumbai

TITLE OF THE TALK

**INDIA'S LARGE AND DIVERSE ECD WORKFORCE AND EVOLVING
SUPPORTIVE SYSTEMS**

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Prof. Vrinda Datta is an academic & education sector consultant based in India. For over 30 years she has engaged in developing young minds as a professor with prestigious Indian universities like TISS -Mumbai, Ambedkar University, Delhi and S.N.D.T, University, Mumbai. She has spearheaded many PAN India projects related to ECD and also made significant contributions towards quality enhancement of early childhood workforce development supporting government initiatives and in partnership with national & international organisations.

As AECED's President, she spearheads the volunteer led organisation to advocate for quality programmes for all children and developing competencies and standards in teacher education.

Prof. Datta has been a Fulbright Scholar and a Global Leader from India for the World Forum foundation.

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Ms. Zorica Trikic

**Senior Program Manager of
International Step by Step Association
(ISSA), Leiden, Netherlands**

TITLE OF THE TALK
VOICES FROM THE FIELD

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Zorica Trikic is the Senior Program Manager in the International Step by Step Association (ISSA). She is a psychologist and holds a Master's degree in Education and Human Resources Development. With over 30 years of international experience working on programs and policy development focusing on high-quality early childhood experiences accessibility for all children, especially the most vulnerable ones, and continuous professional development of the workforce, she also has

broad experience in providing guidance and professional support to the early years workforce working with children and families affected by conflicts and crises. She oversees different ISSA initiatives, including the Early Childhood Workforce Initiative (ECWI), co-hosted with R4D.

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Ms. Kyungah Kristy Bang

**Programme Officer, UNESCO Bangkok,
Thailand**

TITLE OF THE TALK

**FOR THE ASIA-PACIFIC REGION- SOUTHEAST ASIAN GUIDELINES
FOR EARLY CHILDHOOD TEACHER DEVELOPMENT AND
MANAGEMENT,
ECCE TEACHER COMPETENCY FRAMEWORK AND ASIA-PACIFIC
ECCE TEACHER TRAINING FOR SEL (APETT-SEL)**

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Ms. Kyungah Kristy Bang is a programme officer responsible for UNESCO Bangkok's regional programmes on early childhood care and education and inclusive education including children with disabilities and mother tongue-based multilingual education.

She is also the coordinator of the Asia-Pacific Multilingual Education Working Group (MLE WG). She holds a M.Sc. from the National University of Singapore.

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Ms. Christine Chen

**Founder and President, Association for
Early Childhood Educators, Singapore
(AECES);**

Director, ARNEC (Asia-Pacific Regional
Network for Early Childhood); Vice
Chairperson, Asia Pacific Early
Education Development Federation

TITLE OF THE TALK

COMMUNITY OF PRACTICE (COP) FOR EDUCATORS

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Christine Chen is the Founder & President of the Association for Early Childhood Educators, Singapore (AECES) 1990. AECES was founded when childcare and preschool teachers had very few opportunities for professional development. AECES had developed programmes for professional development in the 1990s and early 2000. Today, the Singapore Government has crafted standards and professional development and pathways for the workforce.

As such, the Association plays a supporting role in the national early literacy programme and the KIDStart Programme for children at birth till 6 and continues to engage the workforce in continuing professional development.

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