

### From survival to impact – Teacher development series

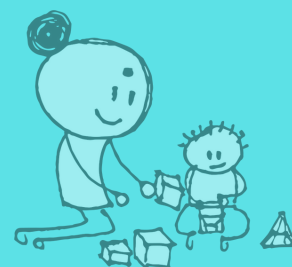
It's a fast changing world, and 2020 was a milestone year in terms of change.

Everything around us changed - our homes, work styles, lifestyles and our environment. Many lessons were learnt and we are still adapting and accommodating with changes on a daily basis in 2021.

The sudden and unprecedented shutting of schools due to the COVID-19 pandemic forced educators to face the most rapid change of any profession in history. Within a moment's notice, teachers were asked to leave their classrooms indefinitely and move to virtual learning.

Meanwhile 2020 became the landmark year for early childhood, with the coming out of the New Education Policy NEP 2020. NEP has emphasized the importance of foundational years and sees EARLY CHILDHOOD as a time to develop:

- “Curiosity
- “Critical thinking and problem solving
- “Appreciation for arts, craft and nature
- “Foundational literacy and numeracy
- “Social and emotional connect with self and others



The challenge is to make learning equitable, interactive, accessible & life-long for our children and teachers.

Since teachers are the most important factors in student success, it 's important to develop teachers' strengths and provide opportunities for their growth. This means building professional skills on an on-going basis.



**Quality teachers make all the difference!**

# PROFESSIONAL DEVELOPMENT PROGRAM

2021 - 22

## AECED offers series of Professional Development Programs.

### THEME PEDAGOGICAL APPROACHES

Nov - Dec - Jan

#### SOCIO - EMOTIONAL LEARNING IN EARLY YEARS

Facilitator:

**Ms. Monisha Singh Diwan**

ECE Consultant ARNEC, Mercy Corps

Founder - Mighty Hearts

**Date: 18th December 2021**

#### INNOVATIVE PRACTICES IN ECD- FROM TEACHING TO THINKING

##### **PDP 8A - Understanding the Reggio Emilia Approach:**

Facilitator:

**Ms. Archana Jamdar**

ECD Consultant

Founder Inspired Learning



##### **PDP 8B - Inquiry based Approach:**

Facilitator:

**Ms. Priyanka Contractor**

PYP Literacy Coordinator & Homeroom Advisor

**Date: 8th January 2022**

#### CREATIVITY IN EARLY YEARS - ART & MUSIC

Facilitator:

**Ms. Jayanti Tambe Roy**

Department Chair, Professor,

Child Development and Education,

De Anza College, Cupertino, CA

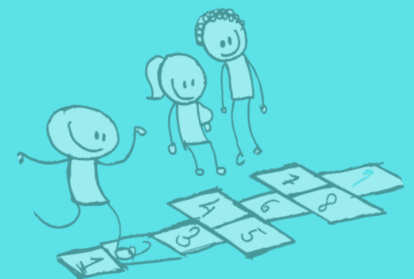
**Date: 15th January 2022**

#### PROGRAM DETAILS:

- Sessions duration - 2 hours
- Timings - 4.30 pm

#### Fees (per program):

- INR 400/per session for members
- INR 700/per session for non-members



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## SOCIO - EMOTIONAL LEARNING (SEL) IN THE EARLY YEARS

Saturday, 18th December 2021

Ms. Monisha Singh Diwan

ECE-SEL Consultant, ARNEC, Singapore

ECE-Literacy Consultant, Mercy Corps, Uzbekistan

Founder Mighty Hearts and Restorative Yoga Teacher - Yogacara

Vice President-AECED National and Joint Secretary-AECED Mumbai



My work mission is to inspire and support high quality in early childhood settings and grow the ECD workforce as enablers for joyful childhoods across geographies. I champion SEL as foundational to make this happen.

### PROGRAM OUTLINE:

SEL is foundational to the healthy development of children and has been correlated with increased academic achievement, better health, stronger relationships, greater self-efficacy, improved quality of life over the life course and critical for the future workplace. SEL progresses rapidly in the early years where children are dependent on and highly responsive to adult and environmental inputs and support. Since the objective of all schools and teachers is to create enabling learning environments, there is an urgent need for SEL to be mainstreamed in early childhood programmes more explicitly and comprehensively even more so in the post pandemic early childhood world.

The PDP session will focus on the powerful impact of SEL in the classroom and empowering teachers to embed SEL in their respective settings through focusing on their own self-care, explicit social emotional competency building in children, integrating SEL into daily practices and routines and living SEL through responsive relationships. The 6 objectives will form the framework for the session.

The overarching goal of the short session is to strengthen teachers as mindful SEL practitioners and advocates for mainstreaming SEL in ECE robustly .

### PROGRAM OBJECTIVES:

- To situate SEL, through the evidence base, as foundational for the healthy development and well-being of children.
- To envision the role of the teacher as responsive and nurturant by focusing on her self-care first.
- To identify and discuss the key features of effective early childhood SEL programmes.
- To elaborate on the SEL competencies in young children.
- To emphasize on the urgent need for SEL to be a key focus in ECE classrooms in the post pandemic early childhood world.
- To catalyse a "START NOW" approach by equipping teachers with an immediate SEL kit.



Venue: Zoom

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## INNOVATIVE PRACTICES IN ECD- FROM TEACHING TO THINKING

Saturday, 8th January 2022

### PDP 8A: Understanding the Reggio Emilia

#### Approach- The Hundred Languages of Children

Ms. Archana Jamdar

ECD Consultant

Founder Inspired Learning

Hon. Secretary AECED Mumbai



I have a strong commitment to evangelizing the cause of early childhood education as I genuinely believe in the importance of the foundation years for the betterment of society and country.

#### **PROGRAM OUTLINE:**

The American magazine - Newsweek rated the Reggio Emilia approach as the number one approach in Early Childhood Education in the world. The purpose of this session is to understand the philosophy and methodology of this unique approach. The best practices being followed at Reggio, the potential and rights of children and most importantly the relationship between children and adults.



### PDP 8B: Inquiry based Approach



Ms. Priyanka Contractor

IB PYP Teaching & Learning Coach, Head of Units of Inquiry

IB PYP Literacy Coordinator, Homeroom facilitator

Dubai, UAE

PYP international minded facilitator with years of implementing the IB PYP programme with focus on student agency, inquiry mindset and transferable learning and skills. As an inquiry teacher, I ask myself 'What are my students revealing to me?' 'How is what I am doing impacting on this child's learning?'. Currently based in Dubai, UAE.

#### **PROGRAM OUTLINE:**

Inquiry learning is all about giving learners the skills, the dispositions, and the opportunities to investigate – to find out information, make meaning and take action based on what is discovered.

- How to infuse Inquiry in any curriculum?
- How to grow a culture of questioning and curiosity?
- What strategies fuel and power Inquiry teaching and learning process?
- How to optimize the inquiry cycle for learners?
- How to maintain a sense of 'wonderment and awe'? How to explore ideas from multiple perspectives?

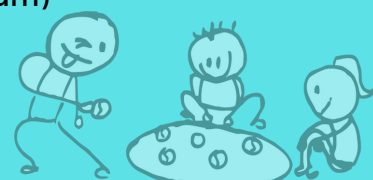
Together we shall explore and discover the Power of Inquiry – teaching and learning with curiosity, creativity, and purpose in a contemporary classroom. (Any curriculum)

#### **PROGRAM OBJECTIVES:**

- To introduce and understand global best practices.
- Understand why and how we use Inquiry in today's classroom. (Any curriculum)
- Powering up Inquiry teaching.
- Nurturing skills and dispositions for lifelong learning.

Venue: Zoom

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## Nurturing Creativity in the Early Years - encouraging art and music in the preschool environment

Saturday, 15th January 2022

Ms. Jayanti Tambe Roy  
Department Chair, Professor  
Child Development and Education  
De Anza College, Cupertino, CA, USA



Jayanti Tambe Roy is Chair and professor of Child Development at De Anza College, California, U.S.A. She was the Executive Director of UCLA's Early Care and Education. She is a published author of the books, "The Art of Math and Science" and "A Kaleidoscope of Children." She is a Peer Reviewer for NAEYC's Higher Education Accreditation. As Assistant Professor and Director of for the Institute for Community Research & Education (Pacific Oaks College), she specialized in Early Childhood Education. Jayanti served as the Interim Executive Director for Pacific Oaks Children's School where she provided educational leadership, oversaw the day to day operations, and managed all of the children's programs based on the principles of constructivism and experiential based education.

Prior to this, Jayanti was a Master Teacher with POCS since the fall of 2011. Throughout this time she continued her work in the college classrooms of Santa Monica College, De Anza College and Pacific Oaks College. She also served as the director of the Rainbow School and Pepper Tree School at Stanford University.

### PROGRAM OUTLINE:

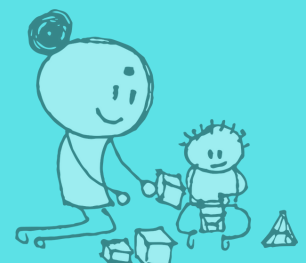
This programs focuses on the teacher's role in supporting early child development by emphasizing the essential role of play. Curricular areas included to be explored are art, music and creativity.

Through the program, participants will explain the relationship of music and movement and art to the total learning experience-affective, cognitive, and motor, of the young child and to self.

### PROGRAM OBJECTIVES:

- To define creativity in early childhood
- To connect child development with the arts
- To understand the importance of developing the whole child

Venue: Zoom



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## Registration Process

- We are now opening registrations for the third and final set of PDPs.
- Participants have the option to register for a single program or all three programs.
- Seats limited. We do not accept Spot and Telephonic registration.
- You must FIRST register by clicking on the link given below.

## To register click [here](#)

- It is mandatory to have made the payment before you can complete the registration process. Please do keep your payment confirmation number and other details handy in order to complete the form.
- Confirmation of your seat will be on receipt of the payment.
- Fees once paid are non-refundable and cannot be adjusted against any other PDP.

### Fees (per program):

- INR 400/per session for members
- INR 700/per session for non-members

Payment to be made to:

**Account holder name: AECED Mumbai**

**HDFC Bank**

**Chembur Branch**

**Account number: 50100348681406**

**IFSC code: HDFC0000013**

**MICR code: 400240008**



Kindly make the payment and mail a scanned copy of the bank payment receipt to [aecedmumbai@gmail.com](mailto:aecedmumbai@gmail.com)

- For any clarifications please call on the number given below between 11am and 2pm.
- All participants shall be awarded a "Certificate of Participation"
- Also watch out for upcoming events on our website: [www.aeced.org.in](http://www.aeced.org.in)

## Membership

The Annual Membership of AECED Mumbai (2021 - 2022) is open. Please do renew (if applicable) and pass the buzz to help the ECD network grow.

### Individual Membership

- 1) 1 year - Rs. 500/-
- 2) 3 years - Rs. 1,200/-
- 3) 5 years - Rs. 2,000/-

### Institutional Membership

- 1) 1 year - Rs. 1,000/-
- 2) 3 years - Rs. 2,500/-
- 3) 5 years - Rs. 4,000/-

All members will receive an unique registration number and a membership card.

## BECOME A MEMBER & STAY CONNECTED

Association for Early Childhood Education and Development  
(Registration No. F- 42514 - Mumbai - The Bombay Public Trust Act, 1950)  
AECED Mumbai Office: Juhu, Mumbai Branch, 19-D, Firdaus, N.S. Road No.4, JVPD Scheme, Mumbai-400056.

Contact: 9820728661 / 9820742945  
Email: [aecedmumbai@gmail.com](mailto:aecedmumbai@gmail.com)

Website: [www.aeced.org.in](http://www.aeced.org.in)  
Facebook: <https://www.facebook.com/aecedmumbai>

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