

From survival to impact – Teacher development series

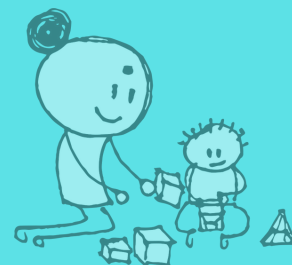
It's a fast changing world and 2020 was a milestone year in terms of change.

Everything around us changed - our homes, work styles, lifestyles and our environment. Many lessons were learnt and we are still adapting and accommodating with changes on a daily basis in 2021.

The sudden and unprecedented shutting of schools due to the COVID-19 pandemic forced educators to face the most rapid change of any profession in history. Within a moment's notice, teachers were asked to leave their classrooms indefinitely and move to virtual learning.

Meanwhile 2020 became the landmark year for early childhood, with the coming out of the New Education Policy (NEP) 2020. NEP has emphasized the importance of foundational years and sees EARLY CHILDHOOD as a time to develop:

- “Curiosity
- “Critical thinking and problem solving
- “Appreciation for arts, craft and nature
- “Foundational literacy and numeracy
- “Social and emotional connect with self and others



The challenge is to make learning equitable, interactive, accessible & life-long for our children and teachers.

Since teachers are the most important factors in student success, it 's important to develop teachers' strengths and provide opportunities for their growth. This means building professional skills on an on-going basis.



Quality teachers make all the difference!

PROFESSIONAL DEVELOPMENT PROGRAM

2021 - 22

AECED offers series of Professional Development Programs.

THEME CURRICULUM MATTERS	THEME FOUNDATIONAL LITERACY & NUMERACY	THEME PEDAGOGICAL APPROACHES
May - June - July	Aug - Sept - Oct	Nov - Dec - Jan
DESIGNING HOLISTIC, CREATIVE CURRICULUM Facilitator: Ms. Archana Jamdar ECD Consultant Founder Inspired Learning Date: 5th June 2021	FOUNDATIONAL LITERACY Facilitator: Dr. Vidhya Satish Director SIES Institute of Comprehensive Education, Sion and Nerul Date: 21st August 2021	INNOVATIVE PRACTICES IN ECD- FROM TEACHING TO THINKING Facilitators: Constructivism & Reggio Approach: Ms. Archana Jamdar ECD Consultant Founder Inspired Learning Inquiry based Approach: Ms. Priyanka Contractor PYP Literacy Coordinator & Homeroom Advisor Date: 8th January 2022
THE ENVIRONMENTAL SETTINGS AND MATERIALS IN EARLY CHILDHOOD Facilitator: Ms. Rekha Menon ECCE Specialist Centre For Learning Resources Ms. Meera Mahendra Early Childhood Educator Date: 12th June 2021	WRITE - RIGHT Developmentally appropriate methods for introducing writing Facilitator: Dr. Jigisha Shastri Early Childhood Specialist Consultant, Azim Premji University Date: 28th August 2021	CREATIVITY IN EARLY YEARS - ART & MUSIC Facilitator: Ms. Jayanti Roy Department Chair, Professor, Child Development and Education, De Anza College, Cupertino, CA Date: 15th January 2022
ASSESSMENT DURING EARLY CHILDHOOD YEARS Facilitators: Ms. Archana Jain HOD, Department of Human Development, SVT College of Home Science (Autonomous). Dr. Bhamini Mehta Assistant Professor, Department of Human Development, SVT College of Home Science (Autonomous) Date: 19th June 2021	FOUNDATIONAL NUMERACY Facilitator: Ms. Swati Bhatt Director The Learning Curve Date: 4th September 2021	SOCIO - EMOTIONAL LEARNING IN EARLY YEARS Facilitators: Ms. Monisha Diwan ECD Consultant ARNEC, Mercy Corps and Athena Infonomics Founder - Mighty Hearts Ms. Oihika Chakrabarti Art Psychotherapist & Art Educator Date: 22nd January 2022

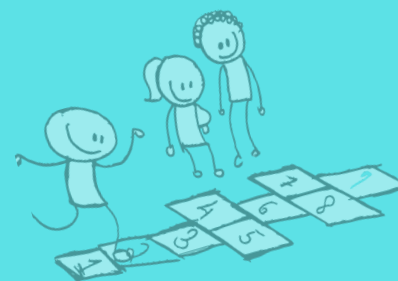
PROGRAM DETAILS:

- Sessions duration - 90 minutes
- Timings - 4.30 pm
- The PDP series in January will be for two hours.

Fees (per program):

- INR 400/per session for members
- INR 700/per session for non-members

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Foundational Literacy

Saturday, 21st August 2021

Dr. Vidhya Satish
Director, SIES Institute of Comprehensive Education,
Sion & Nerul, Mumbai.



Been in the field of preservice early childhood teacher education for the last two decades.

PROGRAM OUTLINE:

- For school success and lifelong learning, it is important to develop the ability to read and write. Thus, achieving foundational literacy is a national mission as envisaged by the NEP 2020.
- This program focusses on
 - ➔ Orienting educators in understanding the meaning and importance of foundational literacy, knowing the components of language skills with special emphasis on reading and writing, and designing and developing developmentally appropriate literacy related activities for the early years' classroom.
 - ➔ Empowering educators with strategies that will enable children to read with comprehension, write with understanding and clarity and speak with coherence.

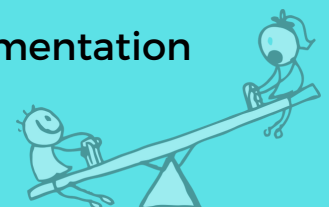
This program aims to provide an educator's kit to achieve foundational literacy.

PROGRAM OBJECTIVES:

- To enable participants to understand the need and importance of foundational literacy as the building block to other skills.
- To facilitate optimal development of foundational literacy through activity-based learning in the early years.
- To aid educators to develop resources and design implementation strategies that focus on foundational literacy.

Venue: Zoom

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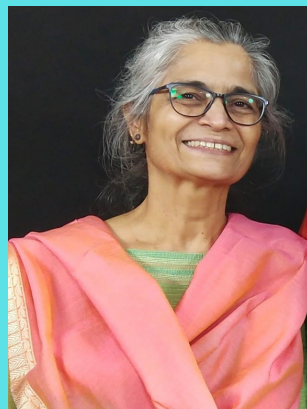
Write – Right Developmentally appropriate methods for introducing writing

Saturday, 28th August 2021

Dr Jigisha Shastri

Specialization - Early Childhood Education

Currently a Consultant with Azim Premji University



Has worked extensively both with Private preschools and Government ICDS programs and Balwadis, and with UNICEF in curriculum development, capacity building of teachers, teacher trainers, and program developers for Early Childhood Care and Education (ECCE). Selected by World Forum Foundation as a Global Leader from India, for the year 2009-2010. Was an Associate Professor with Human Development and Family Studies Department at Maharaja Sayajirao University of Baroda, and was superintendent of Chetan Balwadi: The Laboratory Nursery School.

PROGRAM OUTLINE:

The workshop will focus on emergent writing as an integrated component of emergent literacy. Participants will be helped to move through the pathway of children's development of writing skills from general scribbling to meaningful writing. Experiences to promote writing both at home and school, as part of a developmentally appropriate ECE curriculum will be discussed.

Participation will be encouraged through discussion, brain storming, and active analysis to immerse themselves in the topic.

References and websites for further reading will be suggested.

PROGRAM OBJECTIVES:

- Understand the importance of introducing writing to young children in a developmentally appropriate way.
- Orient the participants to the processes involved in beginning writing for young children.
- To place 'writing' within the context of NEP 2020.

Venue: Zoom

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Foundational Numeracy

Saturday, 04th September 2021

Ms. Swati Bhatt
Director

The Learning Curve - Preschool & Daycare
EC MEMBER AECED MUMBAI
IND DIRECTOR Jetking Infotrain Ltd
MBA (MKTG & HR) SIBM Pune
PG Diploma In Instructional Design



PROGRAM OUTLINE:

The program will aim to ignite thinking in practitioners to help them design EARLY MATH learning pathways for Foundational years. It will discuss ways to create an active learning environment that fosters curiosity, confidence, and persistence in children as they learn math. It will discuss the importance of three key ingredients to the successful acquisition of math in the early year's namely mathematical relationships, number sense, and the ability to solve problems. The whole focus would be on making MATH is FUN while building concepts across grades.

The program will focus on 6 significant areas of early numeracy (1. Numbers and counting 2. Sharing, number comparison and ordering 3. Calculations 4. Patterns 5. Shapes and 6. Measurement) across the foundational years (Pre K.G. - Grade 2)

PROGRAM OBJECTIVES:

- Introduction to Foundational Numeracy.
- WHY AS WELL AS HOW for teaching MATH to young children (Pre K.G. - GRADE 2).
- To appreciate the value of play in teaching math concepts.
- To learn to develop innovative pedagogical practices and classroom activities.
 - ➔ Interesting games and activities designed to build math skills in children.
 - ➔ Use stories and books that introduce, build and reinforce math concepts.
 - ➔ Everyday math for facilitating learning of math concepts for children.

To view and learn a few methods to check knowledge and skills in using math concept.

Venue: Zoom

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Registration Process

- We are now opening registrations for the second set of PDPs.
- Participants have the option to register for a single program or all three programs.
- Seats limited. We do not accept Spot and Telephonic registration.
- You must FIRST register by clicking on the link given below.

To register click [here](#)

- It is mandatory to have made the payment before you can complete the registration process. Please do keep your payment confirmation number and other details handy in order to complete the form.
- Confirmation of your seat will be on receipt of the payment.
- Fees once paid are non-refundable and cannot be adjusted against any other PDP.

Fees (per program):

- INR 400/per session for members
- INR 700/per session for non-members

Payment to be made to:

Account holder name: AECED Mumbai

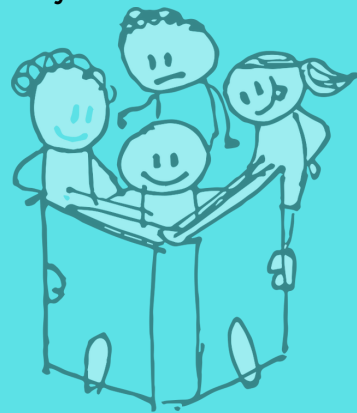
HDFC Bank

Chembur Branch

Account number: 50100348681406

IFSC code: HDFC0000013

MICR code: 400240008



Kindly make the payment and mail a scanned copy of the bank payment receipt to aecedmumbai@gmail.com

- For any clarifications please call on the number given below between 11am and 2pm.
- All participants shall be awarded a "Certificate of Participation"
- Also watch out for upcoming events on our website: www.aeced.org.in

Membership

The Annual Membership of AECED Mumbai (2021 - 2022) is open. Please do renew (if applicable) and pass the buzz to help the ECD network grow.

Individual Membership

- 1) 1 year - Rs. 500/-
- 2) 3 years - Rs. 1,200/-
- 3) 5 years - Rs. 2,000/-

Institutional Membership

- 1) 1 year - Rs. 1,000/-
- 2) 3 years - Rs. 2,500/-
- 3) 5 years - Rs. 4,000/-

All members will receive an unique registration number and a membership card.

**BECOME A MEMBER
&
STAY CONNECTED**

Association for Early Childhood Education and Development

(Registration No. F- 42514 - Mumbai - The Bombay Public Trust Act, 1950)

AECED Mumbai Office: Juhu, Mumbai Branch, 19-D, Firdaus, N.S. Road No.4, JVPD Scheme, Mumbai-400056.

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Email: aecedmumbai@gmail.com

Website: www.aeced.org.in

Facebook: <https://www.facebook.com/aecedmumbai>

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