



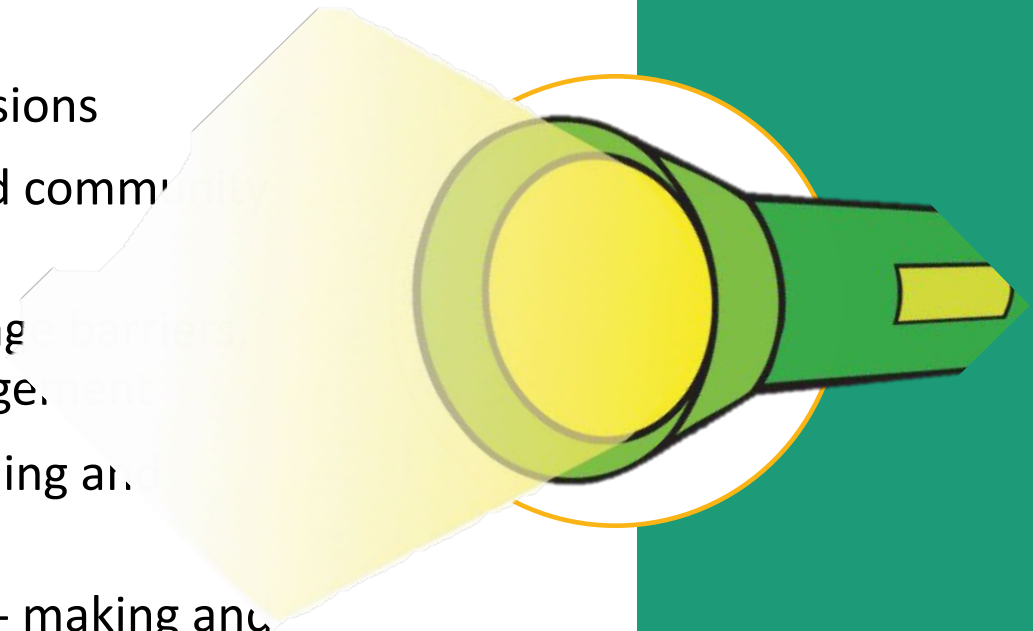
**association for early childhood
education & development**

"NEP 2020 and the Foundational Years: Implications for Early Childhood Care and Education"



NEP PRINCIPLES

- Respect for Diversity & Local Context In all curriculum, pedagogy, and policy.
- Equity & Inclusion As the cornerstone of all educational decisions
- Encouragement and facilitation for philanthropic, private and community participation.
- Use of Technology In teaching and learning, removing language barriers for Divyang students, and in educational planning and management.
- Emphasize Conceptual Understanding Rather than rote learning and learning -for –exams
- Critical thinking and Creativity To encourage logical decision - making and innovation –
- Review Based on sustained research and regular assessment by educational experts.



NEW PEDAGOGICAL & CURRICULAR STRUCTURE OF SCHOOL EDUCATION (5+3+3+4)

SECONDARY STAGE(4YRS)

MULTIDISCIPLINARY STUDY, GREATER CRITICAL THINKING, FLEXIBILITY
AND STUDENT CHOICE OF SUBJECTS

4 YEARS



+

MIDDLE STAGE (3YRS)

EXPERIENTIAL LEARNING IN THE SCIENCES, MATHEMATICS, ARTS, ETC.

3 YEARS



+

PREPARATORY STAGE (3YRS)

PLAY, DISCOVERY, ACTIVITY-BASED AND INTERACTIVE CLASSROOM
LEARNING

3 YEARS



+

FOUNDATIONAL STAGE (5 YRS)

MULTILEVEL, PLAY/ACTIVITY-BASED LEARNING

5 YEARS

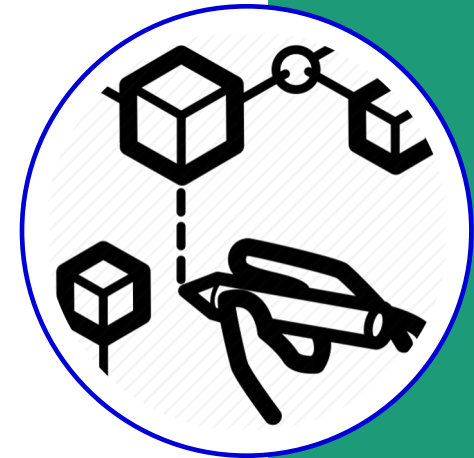


UNIVERSAL ACCESS TO EARLY CHILDHOOD CARE & EDUCATION (ECCE)

- Looking at 0-8 years as a continuum
- Universal Access For children of 3-6 years: access to **free, safe, high quality** ECCE at Anganwadis/Pre-school/Balvatika
- Foundational Learning Curriculum For age group of 3-8 divided in two parts: (i) From age 3-6 in ECCE and (ii) age 6 to 8 in class I and II in primary school (there is mention of subframe of 0-3)
- Multifaceted Flexible, multi-level, play-based, activity-based, and inquiry based learning
- Preparatory Class Prior to the age of 5 every child will move to a “Preparatory Class” or “Balvatika” (that is, before Class 1)
- Implementation to be jointly carried out by Ministries of HRD, Women and Child Development (WCD), Health and Family Welfare (HFW), and Tribal Affairs

ECCE FRAMEWORK

- **NCPFECE** National Curricular and Pedagogical Framework for Early Childhood Education (NCPFECE) will be drafted by **NCERT**
- Research and Best Practices NCPFECE will **be aligned with the latest research on ECCE, and national and international best practices**
- **Multi -faceted Framework** comprising of alphabets, languages, numbers, counting, colours, shapes, indoor and outdoor play, puzzles and logical thinking, problem -solving, drawing, painting and other visual art, craft, drama and puppetry, music and movement
- School Preparation Module: A **3 -month play -based ‘school preparation module’** for all Grade 1 students to be developed by NCERT



EARLY CHILDHOOD EDUCATION: LEARNING IN THE FORMATIVE YEARS

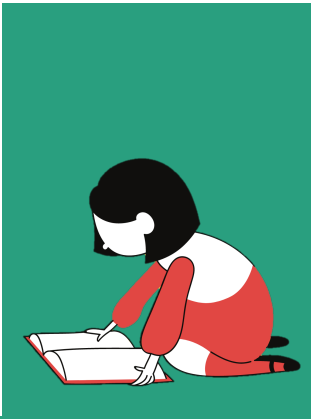


- Developing Curiosity
- Logical Thinking & Problem Solving
- Arts, Crafts & Music
- Relationship with Nature
- Colours, Shapes, Alphabets Numbers
 - Team work & collaboration
 - Play Based & Discovery based learning
 - Ethics
 - Self Identity
 - Behaviour & emotional Development



ATTAINMENT OF FOUNDATIONAL LITERACY AND NUMERACY BY GRADE 3 IN MISSION MODE

- Early Learning **Focus on early reading, writing & mathematics**
- National Mission National Mission on **Foundational Literacy and Numeracy Libraries**
- School libraries, including **digital libraries to be leveraged**
- Play based School **3-month ‘play-based school preparation module’** for all Grade 1 student
- Book Promotion **National Book Promotion Policy** will be formulated and public and school libraries will be expanded
- **Medium of instruction** uptill **grade 5**, and preferably till Grade 8 and beyond, will be **home language/ mother-tongue/ local language**



TEACHER EDUCATION

- Those Anganwadi workers/teachers with **qualifications of 10+2 and above shall be given a 6-month certificate** programme in ECE; and those with **lower educational qualifications shall be given a one-year diploma** programme covering early literacy, numeracy and other relevant aspects of ECE.
- These programmes may be **run through digital/distance mode using DTH channels as well as smart phones**, allowing teachers to acquire ECE qualifications with minimal disruption to their current work.
- The ECE training of the Anganwadi workers/teachers will be **mentored by the Cluster Resource Centres of the School Education Department** who shall have at least one monthly contact class with the Anganwadi teachers for continuous assessment.



...TEACHER EDUCATION

- **FOUR YR.INTEGRATED B.Ed.** Minimum degree qualification for teaching that includes student teaching at local schools ,by 2030
- **TWO YEAR B.Ed.** For applicants with an existing Bachelor's Degrees in other specialized subjects
- **ONE YEAR B.Ed.**For those who have completed the equivalent of 4-year multidisciplinary Bachelor's Degrees or have obtained a Master's degree in a specialty
- All B.Ed. programmes will include training in time-tested techniques in pedagogy, multi-level teaching and evaluation, teaching children with disabilities, teaching children with special interests or talents, use of educational technology, and learner-centered and collaborative learning



I

- ✓ Setting up State School Standards Authority(SSSA)
- ✓ Self-disclosure of all the basic regulatory information of all schools at SSSA and School website

II

- ✓ To ensure all schools follow certain minimal professional and quality standards

**STANDARD-
SETTING AND
ACCREDITATION**

III

- ✓ Development of School Quality Assessment and Accreditation Framework (SQAAF) by SCERT & NCERT
- ✓ Periodic 'health check-up' of the overall system through a sample-based National Achievement Survey (NAS)

IV

- ✓ Public and private schools (except the Central Government schools) will be assessed and accredited on common minimum criteria
- ✓ Private/philanthropic schools to be encouraged and enabled to play a beneficial role

TIMELINES FOR IMPLEMENTATION IN NEP 2020

YEAR
2020-2021

GOAL

- Initiating implementation of 1 year of pre-primary school and 3-month preparatory module for Class -1 students (Phase1)
- Formulation National Curricular Framework for School Education (NCFSE)
- National Curriculum Framework for Teacher Education

TIMELINES FOR IMPLEMENTATION IN NEP 2020

YEAR

- 2023-2024

- 2025-2026

- 2029-2030

GOAL

- Expansion of 1 year of pre-primary school through primary schools and Angan-wadis (Phase 2)
- Attaining universal foundational literacy and numeracy in all primary schools for all learners by grade 3
- Universal provisioning of quality early childhood development, care

EXPECTED OUTCOMES

- Universalisation of Access – from ECCE to Secondary
- Ensure equity and inclusion
- Bring back 2 crores out-of-school children
- Attain SDG goals of retaining all children in schools until completion of secondary education
- Improve Quality and achievement of learning outcomes – Foundational Literacy & Numeracy (FLN)
- Focus on 21st century skills in teaching, learning and assessment
- Resource sharing- School complexes
- Effective Governance - separation of powers and common norms •Overcoming the language barrier in learning
- Common standards for public and private school education

DO WATCH THE NEP WEBINARS CONDUCTED BY AECED

**" NEP 2020 and the Foundational Years:
Implications for early childhood care and
education"**

<https://fb.watch/2qMLGQJ5Dr/>

**"NEP 2020: Teacher Development for the
Foundational Stage"**

<https://fb.watch/2qMpK9zUTO/>

**"NEP vision for curriculum and
Pedagogy for the Foundational Stage"**

<https://fb.watch/2qMbwonhnX/>

IF YOU MISSED THEM PLEASE VISIT AECED FACEBOOK PAGE TO VIEW THEM