NEP 2020 and Foundational Years

The National Education Policy was rolled out in 2020 and with its focus on the Foundation Stage, AECED felt it imperative that the policy and implications for the field of early childhood development was understood by all.

On August 18th 2020 AECED organised its first webinar on NEP 2020 and the foundational years: implications for early childhood care and education. The panel was diverse in including stalwarts who are policy makers, practitioners ,and implementers.

Dr Vrinda Dutta President opened the session with a presentation on NEP that was followed with an informative session and thought provoking discussions. It was moderated by AECED member Ms. Sujata Sriram who took efforts to ensure she brought in each of the panelists experiences and knowledge to the fore.

AECED followed up the 1st webinar conducted on NEP 2020 and the foundational years: implications for early childhood care & education with a second one on teacher development. This was pertinent as the number of queries and clarifications that came up for discussion needed focussed attention on the stakeholder who would be implementing the NEP.

NEP 2020 -Teacher Development for the Foundational Stage panel was held on Teachers day Sept 5th.

It was organised with clear objective of understanding the teachers role in implementing NEP and critical success factors that would be needed to ensure growth of teacher to make NEP implementation a reality. It was ably moderated by AECED member Ms. Sujata Sriram who took efforts to ensure that all the skill knowledge attitude of teachers, the lack of resources and how to reach the grassroot teachers were discussed and pondered.

The third and final webinar on NEP was held on Saturday 26th September . The theme was NEP vision for Curriculum and Pedagogy for the Foundational Stage.

The panel discussion opened with a discussion on overview of the current practices, challenges in the field of early childhood education through the experiences of our experts. It encompassed private and public ecce centers. There was a discussion on BALVATIKA and this was ably explained by Dr Romila as she was one of the Curriculum policymakers involved in NEP.

Foundational years Literacy and Numeracy programs and how they can be ably implemented was discussed at length across programs in public and prviate school programs. The panel discussion was moderated by Dr. Vidhya Sathish who ensured that every part of the policy document on NEP's Curriculum and Pedagogy was touched upon in the discussion.



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