



**association for early
childhood education &
development**

AECED MUMBAI* REG. NO. Reg. No. F- 42514

19 D FIRDAUS, N S ROAD 4, JVPD SCHEME, MUMBAI -400056

AECED ONLINE REGISTRATION FORM FOR WORKSHOPS 2019-20

INDIVIDUAL		INSTITUTIONAL		NGO	TEACHER TRAINEE	NON-MEMBER
1	MEMBERSHIP NO					
2	MEMBERS NAME					
3	MOBILE NO					
4	EMAIL ID					
5	INSTITUTION					
6	NAME					
7	CONTACT NO OF INSTITUTION/ SUPERVISOR					
8	EMAIL ID OF INSTITUTION					
9	IF INSTITUTION (TOTAL NO OF REGISTRATIONS)					
10	NAME OF PARTICIPANTS FOR WORKSHOPS (if institution please give names and mobile number of participants attending the workshop)		1 A. Theatre for early years 13 TH JULY	PN DOSHI GHATKOPAR		
			1 B. Theatre for early years 20 TH JULY	SIES NERUL NAVI MUMBAI		
			2. Qualitative research methods (action research) to support children better 21 ST SEPTEMBER	PN DOSHI GHATKOPAR		
			3 A. Embodied pedagogy – creative movement in the early years classroom 15 TH NOVEMBER	PN DOSHI GHATKOPAR		
			3 B. Embodied pedagogy – creative movement in the early years classroom 16 TH NOVEMBER	SIES NERUL NAVI MUMBAI		
			4. ECD leadership 8 TH FEBRUARY	PN DOSHI GHATKOPAR		
WORKSHOP SELECTED: PLEASE TICK						
SNO	WORKSHOP	DATE	VENUE	TICK APPLICABLE	(PLEASE FILL THE FOLLOWING IF INSTITUTION) NO OF PARTICIPANTS FOR EACH	
1 A	THEATRE FOR EARLY YEARS	13 th July 2019 SATURDAY	PN DOSHI GHATKOPAR			
1 B	THEATRE FOR EARLY YEARS	20 th July 2019 SATURDAY	SIES NERUL NAVI MUMBAI			
2	QUALITATIVE RESEARCH METHODS (ACTION RESEARCH) TO SUPPORT CHILDREN BETTER	21 st September 2019 SATURDAY	PN DOSHI GHATKOPAR			
3 A	EMBODIED PEDAGOGY – CREATIVE MOVEMENT IN THE EARLY YEARS CLASSROOM	15th November 2019 FRIDAY	PN DOSHI GHATKOPAR			
3 B	EMBODIED PEDAGOGY – CREATIVE MOVEMENT IN THE EARLY YEARS CLASSROOM	16 th November 2019 SATURDAY	SIES NERUL NAVI MUMBAI			
4	ECD LEADERSHIP	8 th February 2020 SATURDAY	PN DOSHI GHATKOPAR			
PAYMENT OPTION						
CASH		CHEQUE	NEFT	ONLINE		

*NEFT - Please send a scanned copy of the payment clearly showing the sender's name