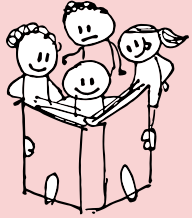


Workshop 2

Qualitative research Methods to support children better

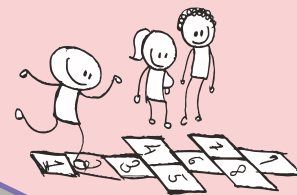
Session brief



The workshop will introduce the participants to the different approaches to knowing, specifically the differences in perspectives in qualitative and quantitative methodologies and the basic design of qualitative research. Participants will be exposed to the formulation of a qualitative design and the nuances thereof. They need to bring in problems and issues which need exploration in ECD so that they can begin to develop a qualitative design. Participants will be introduced to the principles of action research, with the aim of developing research proposals. Those who develop proposals will be mentored in follow-up workshops to allow for implementation of the idea. The aim is to help ECE practitioners document some of the work that is done in the classroom systematically, to help develop scientific rigor in practice, using the principles of action research.

Facilitators Profile:

Dr Rajani Konantambigi is currently Professor and Dean, School of Human Ecology, TISS, Mumbai. Her current interests for research are emotional regulation and socialisation in children and school mental health issues. She teaches research methodology and school counselling based courses for Masters' and Doctoral students. She holds the honorary position of secretary with the Association for Early Childhood Education and Development, at the national level.



Dr. Sujata Sriram is a Professor at the School of Human Ecology, Tata Institute of Social Sciences, Mumbai. She is the former Dean of the School of Human Ecology. She has been in the field of higher education for over three decades. Before her stint at TISS, she taught at Delhi University. She enjoys teaching and research. She is eternally curious, and enjoys trying to find out what makes people tick. Her areas of research interest are many. She teaches courses on psychology, research methods and human development for students in TISS. She is on the National Executive Committee of AECEd, an advocacy network for children below the age of eight years. She is a member of the International Stress Management Association.



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